



**MARKING NOTES
REMARQUES POUR LA NOTATION
NOTAS PARA LA CORRECCIÓN**

May / mai / mayo 2012

ENGLISH / ANGLAIS / INGLÉS B

**Standard Level
Niveau Moyen
Nivel Medio**

Paper / Épreuve / Prueba 2

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These notes are not intended to replace the published criteria but to supplement them in some instances.

*These notes are intended to define the **top** mark of the scale in this examination. The phrase, “a good answer”, is intended to refer to scripts which are likely to be placed in the 9 to 10 band of descriptors. Scripts should be marked proportionately lower to the degree to which they fail to meet these requirements.*

*In each case, good answers will meet **most**, though not necessarily **all**, of the following requirements.*

1. *Recently you were unsuccessful at something that was important to you and your parents. You want to share what you have learned from this experience with your classmates. Write a letter to the editor of your school newspaper explaining why you failed, what you learned from the experience and what you plan to do the next time you face a similar situation.*

Written interaction – semi-formal to formal – letter to the editor

A good answer

- will clearly describe the failure that the candidate has experienced
- will address all parts of the task (why the candidate failed, what he/she learned from this experience and what he/she plans to do for similar situations in the future). If only two parts of the answer are covered, then no more than 6 marks should be awarded in Criterion C; if only one part is covered, no more than 4 marks
- will adopt a semi-formal to formal register
- will have a format appropriate for a letter to the editor of a school newspaper. This format is flexible, however, and is less important than a serious tone and treatment.

2. *You are participating in a school debate on the motion: “Students learn better while listening to music or watching TV”. Write the text of your speech, **either** agreeing **or** disagreeing with this motion.*

Argument – semi-formal to formal – text of a speech

A good answer

- will clearly support one side of the argument as to whether distraction helps study or not, and may devote some space to the opposing viewpoint for rebuttal purposes. (A possible interpretation is to debate which helps students better, music or TV; this should be accepted. Another interpretation is that TV and music are learning aids, an example is the educational TV programme; this should also be accepted.) Failure to take a clear position will result in no more than 6 marks for Criterion C
- will back up the position taken with reasons and examples
- will address the audience and keep contact with them throughout the speech; this should be rewarded
- will adopt a semi-formal to formal register which may, however, be enlivened by flashes of informality; this should be rewarded.

3. *As a member of your school’s Technology Club, you have learned about a new piece of technology or software which you think your school needs to buy in order to improve lessons. Write an article for the school magazine describing this technology/software and stating how it will benefit students.*

Description, factual – semi-formal to formal – article for school magazine

A good answer

- will clearly describe how the new technology or software works (a physical description is not required)
- will clearly explain the benefits of this new technology/software for students
- will deal with both parts of the task (description and benefits). If only one part of the task is covered, then no more than 6 marks should be awarded in Criterion C
- will have a title
- will adopt a lively style appropriate for a magazine
- may state specifically how this new technology or software will improve lessons.

4. *Write a diary or blog entry about the person who is your role model in life. It should be clear what you admire in this person and how you would like to change yourself to be more like this person. Start your entry with the words, “I wish I were more like ...”.*

Reflection – informal – diary/blog entry

A good answer

- will identify the role model, who may be a real person or a fictional character
 - will address both parts of the task (what characteristics of the role model are admired, and what the candidate would like to change about him/herself to be more like the role model). If only one part of the answer is covered, then no more than 6 marks should be awarded in Criterion C
 - will adopt an informal register and tone
 - should include the words “I wish I were more like...” at the beginning of the script. If these words do not appear, 1 mark should be deducted from Criterion C.
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